

Louise A. Conley Elementary School
School Improvement Plan
2023-2024



School Improvement Council Members

Karen Downey, Principal
Sarah Yarboro, Staff
Nicole Walsh, Staff
Darryl Garifoli, Parent
Kaitlin Baker, Parent
Allison Frisoli, Community Member

School Council Dates 2022-2023

Thursday, November 18, 2022
Thursday, January 13, 2023
Thursday, March 10, 2023
Thursday, May 19, 2023

Whitman-Hanson Regional Public Schools District Plan Overview 2023-2028

Equity Statement

Whitman-Hanson Regional School District strives to provide an inclusive environment for students, employees, and families by respecting the race, ethnicity, national origin, languages, gender identity, gender expression, sexual orientation, religion, ability, family composition, and socioeconomic status of each community member. The district is committed to providing all students with meaningful opportunities to explore interests and safely engage in learning.

Vision

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

Vision of WH Student

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

Mission

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills.

Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

Core Values

- Make all decisions in the best interest of students.
- Committed to providing a safe, secure, and healthy environment.
- Set high academic standards that provide an opportunity for all students to reach their full potential.
- Model personal responsibility and an understanding and respect for others.
- Provide student-centered learning environments where successes and mistakes are valued as part of the learning process.
- Support staff initiative, innovation, and professional development.
- Share the responsibility for education with students, family, and community.
- Promote broad-based communication and school-family-community partnerships.
- Utilize technology as an essential part of teaching and learning.

Theory of Action

If we...

- *Commit to developing and sustaining a culture of inclusivity and belonging to meet the diverse needs of all students;*
- *Increase the district and school teams capacity to collaborate, learn and design sustainable systems that positively transform learning in a fiscally responsible manner;*
- *Promote professional dialogue that allows people to explicitly articulate, appreciate and extend their understanding of teaching and learning practices;*
- *Expand the district's focus on social emotional learning as a means of supporting the well-being of all individuals in the school community;*
- *Develop practices and culture that promote the recruitment, development and retention of a highly qualified, diverse staff;*
- *Enhance communication with member towns that stresses the educational needs of Whitman-Hanson students and promotes consistent, fiscally sustainable resource allocation;*

Then...

Each school will be able to provide all students with access to high quality, appropriate learning experiences as well as the supports they need to succeed;

So that...

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

District Plan Overview 2023-2028

Strategic Objective 1 – Student Access:

Provide a comprehensive student experience through equitable access to tiered supports.

Conley School Strategic Initiatives

1. Expand the offerings to EL students and increase access to staff and curriculum based supports consistent with state and federal regulations.
2. Promote a balanced, inclusive experience for Special Education students at all levels.
3. Increase the sense of belonging for Whitman-Hanson students by providing them formal opportunities to share their thoughts and voice about their educational experience.

Strategic Objective 2- Communication:

Develop effective communication strategies that increase mutual understanding and drive engagement.

Conley School Strategic Initiatives

1. Establish expectations and methods of effective communication among families, the school district and community.
2. Communicate to EL families the need for working email addresses and the use of Talking Points.
3. Continue to offer curriculum-oriented family events annually.

Strategic Objective 3 - Curriculum:

Provide a comprehensive, innovative and culturally responsive curriculum that fosters engaged and adaptable students with foundational skills that can be universally applied in an ever-changing world.

Conley School Strategic Initiatives

1. Continue to use District’s MTSS framework to institutionalize the use of data in decision-making in regard to instructional and learning practices.
2. Instructional practices promote social emotional health and are culturally responsive.
3. Staff trainings for Responsive Classroom.
4. A K-12 continuum of student knowledge and data will promote a shared responsibility for shaping a Whitman Hanson student.
5. Continue to utilize Power Block to address the specific needs of students.

Strategic Objective 4 - Community & Culture:

Provide a welcoming and affirming school environment that removes barriers to ensure students, staff, families and community members feel valued and a sense of belonging.

Conley School Strategic Initiatives

1. Build systems necessary to foster and nurture relationships among students and staff so that every student has at least one staff member to whom they feel connected.
2. Design systems and processes to engage community members in varied and meaningful two-way dialogues to share insights, thoughts and feelings.
3. Utilize PAC and School Council meetings as a means of feedback.
4. Continue to foster an environment where current staff voice and shared ideas are valued and heard in regards to school operations.

Strategic Objective 5 - Staff Recruitment, Development and Retention:

To create an environment that is diverse, inclusive and engaging to attract, develop and retain highly qualified staff.

Strategic Objective 6 - Resources Fiscal, Human and Physical:

Commit to efficient planning, acquisition and allocation of fiscal, human and physical resources to achieve the mission and vision of the school district.